

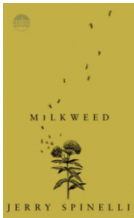
Summer is an ideal time to discover the wonderful world of books! Each student entering middle school at Tampa Bay Christian Academy is expected to complete the following reading requirements:

- ❑ 1st Book: the required Holocaust selection – Complete the provided *Holocaust Report Form* to record ten challenges, difficulties, and/or hardships the main character experiences and identify the moral qualities demonstrated by her/him. It is due by the end of the first week of school.
- ❑ 2nd Book: Your choice from the provided booklists – A report for this selection must be prepared using one (and only one) of the formats listed in this package. It is due by the end of the first week of school.

This is not an optional assignment. Both assignments will count as the **first test grades** for language arts and will be averaged into your GPA and honor roll status. **Be prepared to share your reports in class.**

Students enrolling late (the last week of summer break):

You will be expected to read the *required* book and turn in the required report at the end of the second week of school. The second selection must be completed and the report submitted by the end of the third week of school. Those registering **prior to** the last week of summer break are expected to have **both** books read by the end of the first week of school.



8th Grade Required Book:

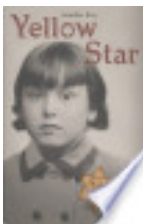
Milkweed – Jerry Spinelli

Book Report Method:

Completed *Holocaust Report Form* (Check TBCA website for the form.)

8TH GRADE - 2ND CHOICE SELECTIONS

- *Smiles to Go*- Jerry Spinelli
- *Harriet Tubman: Conductor on the Underground Railroad* - Ann Petry
- *I, Juan de Pareja* – Elizabeth Borton de Trevino
- *Bystander* – James Preller
- *The Door Within* – Wayne Thomas Batson
- *The Hawk that Dare Not Hunt by Day* – Scott O’Dell
- *Schooled* – Gordon Kormon
- *The Hiding Place* – Corrie Ten Boom
- *90 Minutes in Heaven* -



7th Grade

Required Book: *Yellow Star* – Jennifer Roy

Book Report Method:

Completed *Holocaust Report Form* (Check TBCA website for the form.)

7TH GRADE – 2ND CHOICE SELECTIONS

- *Crash* – Jerry Spinelli
- *Space Station 7th Grade* – Jerry Spinelli
- *Scat* – Carl Hiaasen
- *Black Ships Before Troy* – Rosemary Sutcliff
- *Farewell to Manzanar* – Jeanne Houston
- *Letters from Rifka*- Karen Hesse
- *Heaven is for Real* – Todd Burpo & Lynn Vincent
- *Number the Stars* – Lois Lowry

2ND SELECTION BOOK REPORT FORMATS – CHOOSE ONE.

In Search of Choices

Follow the major actions that took place in the story. Select and describe five major decisions or choices the main character made that affected the action in the story. Look for conflict and/or challenges that cause the character to make a choice about what to do in the situation.

Use the *In Search of Choices* form to record, describe, and rate the decisions. This form also requires a brief summary of the story (plot) as well as a brief description about the main character. (Check TBCA website for a copy of the form).

In Search of Character

Visit <http://goodcharacter.com/MStopics.html> and review the five character traits listed for grades 6-8. Using the definitions and short evaluations from this site, evaluate the main character of your selection. Log your answers in a journal (you can make one using notebook and construction paper).

You are to record:

- Book title, author, description of the main character, a brief summary of the plot (main problem and final outcome), and *your name*
- Each trait with its definition
- The result of your evaluation based on the questions given at the Good Character website
- Three examples from the story where your character demonstrated, or did not demonstrate, *each* of the good character traits. You should have a total of fifteen examples (3 actions x 5 traits)

Follow the Footprints*

Select and describe six major events taking place in the book you read. List and describe each event on a numbered footprint and place all of them on a poster board in the order they occurred. Add an additional footprint to show the title and author of the book. Decorate each footprint with a picture that symbolizes or shows something important about the event.

Photo Album

Design a photo album for your book selection. You can use pictures from the internet, your own picture files, or graphics from magazines that symbolize a character, setting, incident, or theme from the book. Make sure there are at least seven to ten (7-10) entries. Write a brief message about what each “photo” is communicating from the story. You can use PowerPoint for this report.

Friendly Letter to the Main Character

Write a friendly letter (10-sentence minimum) to the main character of your book asking questions, protesting a situation, and/or making a complaint and/or a suggestion. Use the friendly letter format studied in class.

3-D Diorama*

Construct a diorama (three-dimensional scene which includes models of people, buildings, plants, and animals, etc.) of one of the main events of the book. Include a written description of the scene.

Newspaper Article

Write a feature news article (with a headline) that tells about an important event in the book as it might be found on the front page of a newspaper in the town where the story takes place. Include the who, what, when, where, and why information along with fictitious quotes characters might say if interviewed about the event. Make sure you include your name as the reporter.

*From: *Creative Book Reports* by Jane Feber